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From Nursery Nurse to emerging early years professional: an investigation into the changing professional identities of students undertaking the foundation degree in early years

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Free Event

Early Years Professional Conference

EYPS: Making The Difference

Saturday 22 May 2010
9.30am-1.00pm

Come and join us in
the Lockside Building



University of
HUDDERSFIELD

EYPS: Making The Difference

This conference is an opportunity to celebrate, share and understand how working towards and becoming an EYP can change practice and provision. A series of workshops run by students, EYPs, Employers and University staff will show how higher level study supports reflective practice, which in turn is making a difference to children, families, and community. You will have an opportunity to talk to students and EYPs about their journey and how achieving or working towards EYPS is having an impact on their delivery of the EYFS.

“EYPS has really made me consider my role, how I affect and support other people, and how I involve parents, students and support workers. The assignments were personally relevant to my work, and they also allowed me to stand back and look at the wider picture.”

*Jan Bamforth
6 months Short pathway*

Workshops include (more to be confirmed):

- Plant and Play Outdoors
- ‘From Nursery Nurse to emerging Early Years Professional’: An investigation into the changing professional identity of students undertaking the Foundation Degree in Early Years
- Learning Together: Revamping our Reading Area
- EYPS: The Learning Journey
- Assessment: Scary Thoughts and Unwritten Rules.

There will be an opportunity to enjoy refreshments, network with colleagues and discover what an EYP could do for you and your setting. Free parking is available.

Book your place to share the impact that EYPs are having on practice and outcomes for children.

Location:

Lockside Building, University of Huddersfield,
Queensgate, Huddersfield HD1 3DH

Contact: Emma Clark

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E-mail: e.clark@hud.ac.uk

School of Education and Professional Development